

St Mary's Catholic Primary School

Year 2

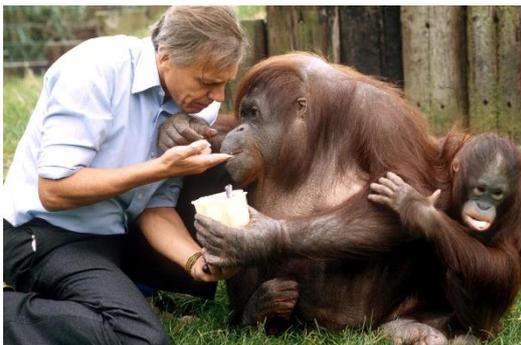
Lent Curriculum 2020

Let's be Zoologists



Baron Walter Rothschild

Sir David Attenborough



Overview of learning

English

The children will be reading a variety of non-fiction texts throughout the term, including those linked to our Science topics.

The children will be writing; non-chronological reports (information texts).

The children will be encouraged to develop their joined handwriting, and to proof-read and edit their written work.

Reading

Develop pleasure and fluency in reading.

Listen and respond to a wide variety of poetry.

Talk about texts and give opinions.

Use non-fiction texts for research across the curriculum.

Talk about favourite books and authors.

Science

'Animals, including humans'

Describe the basic needs of animals, including humans, for survival (water, food and air).

'Living things and their habitats'

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Maths

Number

2, 5, and 10 times tables;

Reading, and comparing, a variety of scales;

Problems involving addition, subtraction, multiplication and division; money.

Estimation.

Simple fractions of amounts and shapes.

Telling the time.

2-d and 3-d shapes.

RE

Books

Thanksgiving

Opportunities



Art/DT

Select particular techniques to create a chosen product and develop some care and control over materials and their use.

Experiment with tones using pencils, chalk or charcoal.

Represent things observed, remembered or imagined using colour/tools in two and three dimensions.

Use a variety of techniques including carbon printing, relief, press and fabric printing and rubbings.

Design purposeful, functional, appealing products for himself/herself and other users based on design criteria.

Geography

Positional language, compass directions and using simple maps.

Use world maps, atlases and globes to identify the United Kingdom and its countries.

Name, locate and identify characteristics of the seas surrounding the United Kingdom.

Name and locate the world's seven continents and five oceans.

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Music

We follow the 'inspiring music' scheme of work

History

Discuss and compare the lives of significant individuals in the past (and present) – the zoologists, Walter Rothschild and David Attenborough and the environmental campaigner, Greta Thunberg, and compare aspects of life in different periods.

Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented.

Show an awareness of the past, using common words and phrases relating to the passing of time.

Describe changes within living memory and aspects of change in national life.

Describe significant historical people in his/her own locality.

Record what he/she has learned by drawing and writing.

PE

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in team games, developing simple tactics for attacking and defending. On Mondays this half-term, we have a specialist football coach (indoors).



The term ahead in Year 2

'Let's be Zoologists' - History, Geography, Art and Science

In Science lessons, and reinforced in English lessons, the children will research a range of animals and their habitats.

They will explore what we can find out about the past by comparing the work of local Victorian zoologist, Walter Rothschild, with that of the broadcaster and natural historian, Sir David Attenborough. We plan to visit the Zoological Museum in Tring in order to study a variety of animals (including some extinct species) in close proximity.

In studying the continents and oceans, we will learn about where in the world these animals live. We will also consider what we can do to reduce the threat to animals' habitats, and take inspiration from the young environmental campaigner, Greta Thunberg.

In Art, as well as sketching animals in detail, we aim to use a range of natural materials for creating pictures and sculptures.

PE

Monday and Friday

Please ensure that your child has the correct P.E. kit. This should consist of plimsolls or trainers, blue shorts and a white t-shirt. School jumpers or sweatshirts and jogging bottoms can be worn in colder weather. For health and safety reasons, children are not permitted to wear jewellery during P.E.

Homework

Homework is given out on a **Thursday** to be completed and handed in the following **Wednesday**. This term, there will be either a Maths or Grammar focus, with links to our zoology topic where possible.

Reading at home – at least 15 minutes daily, please. Children will have the opportunity to take online quizzes about the books they have read. Please note in their reading diary when they have finished their book.

Spellings are given out on a **Monday**; a spelling test will take place each Friday.

Water bottle and snack

Children are encouraged to bring a **named** reusable water bottle to school each day.

Fruit is provided every day for the children to have at break time.



Key dates in Autumn term

Key dates are given in Mr Chiswell's weekly newsletter. Please keep checking the school website and ClassDojo for any further updates regarding important dates this term.

How you can help your child at home

Class Dojo

The majority of communication with parents is through Class Dojo. Please ask for a login if you have not already signed up.

Common Exception words and phonic phase words

Your child will have word lists. These are common words that your child should be able to read and spell by the end of the academic year. Please ask if you need new copies of these.

Reading

Spend time with your child reading. He/she will be bringing home his/her school reading book but don't feel that is the only book you can read with your child. If you prefer, choose a book from home or a library book and record that in your child's reading record. Books will be changed when it is felt that your child is ready.

Maths

Practising times tables; 2, 5 and 10.

Number bonds to 10, 20 and 100.

Opportunities to play with, recognise and add coins.