



# Curriculum Overview Year 6

## Pentecost Term 2026

Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

### **RE Topic: To the ends of the Earth and Dialogue and Encounter**

In the unit 'To the ends of the Earth and Dialogue' we will continue to look at the Gospel of John and the messages he is conveying about Jesus. We will start at the resurrection, moving onto Jesus appearing to his followers. In Dialogue and Encounter, being good neighbours, working together for justice, and respectfully sharing spiritual experiences. They also learn that people hold different, sometimes overlapping, worldviews and encounter one Dharmic faith pathway to understand faith as a lived experience in modern Britain.

### **English**

**Key Texts to Study:** Survivors by David Long; Skellig by David Almond, 'Every Child a Song' by Nicola Davies & 'I Have the Right' by Reza Dalvand; Be the Change: Poems to Help You Save the World and MacBeth

**Types of writing:** Developing Dialogue and Atmosphere; Biographies; Balanced Arguments and Poetry, MacBeth Using different aspects of poetry including powerful adjectives, figurative language (similes, expressions and metaphors.)

- Retelling poetry to an audience.
- To use appropriate language to enhance meaning.
- To use cohesive devices to link paragraphs.
- Use different ways to create atmosphere and mood.
- To use dialogue to advance action.

### **Maths**

#### **White Rose Maths:**

**Shape -** We explore further the classification and measurement of angles.

**Skill of using a protractor.**

Looking at Angles of triangles, quadrilaterals and other 2D shapes.

Understanding circles and nets of shapes.

**Position and Direction –** We will look at co-ordinates and introduce the four quadrants.

- Understanding both reflection and translation.

### **Science**

#### **Topic: Variations**

Investigating the difference between organisms.

#### **Topic: Adaptions**

Looking how animals adapt to their habitats and therefore evolve. We will study Charles Darwin and natural selection.

#### **Topic: Fossils**

We will investigate fossils and how they are formed, we will consider what scientists can learn from fossils.

We will study Mary Anning

### **Art/DT**

#### **Topic: Props and scenery**

Designing and making the props and scenery that we require for the final production.

#### **Topic: Leaver's T-Shirts**

Using block printing techniques to create a leaver's teacher which shows things about the individual.

### **PSHE**

#### **Topic: Created to live in community.**

explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, learning on money and careers is concluded, using previous learning from the module to understand God's call to live generously.

### **History/ Geography**

#### **Topic: What was the Sikh Empire?**

Exploring how the Sikh Empire was founded and its legacy.

#### **Topic: Carry out an independent fieldwork enquiry**

Give examples of issues in the local area. Identify questions to be asked to find the relevant data.

### **Music/French**

#### **Topic: End of year production**

We will be focusing on our end of year production in music.

#### **Topic: Getting Dressed**

Understand the French words for different types of clothing; using adjectives to describe; dressing for the weather

### **PE**

#### **Topic: Rounders and athletics**

In rounders – understanding the roles of each team focusing on batting and fielding.

Athletics – Focus on running, throwing and jumping.

### **Computing**

#### **Topic: 3D modelling and Sensing Movement**

In 3d modelling, pupils will use a computer to produce 3D models. In sensing movements, pupils will use programing skills from ks2 and combine with a physical device.