

Curriculum Overview

Pre-School

Pentecost Term 1 2026

Theme: Ticket to Ride!



Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

Religious Education

Hear:

We all have friends

Hear – We all have friends

Believe – The Holy Spirit is a special friend

Celebrate – Friends can meet at church

Live – We go to church on Sunday

Vocabulary – friends, Church, celebrate
Church role play

Communication and Language

Understand spoken instructions and can listen.

Puts 4/5 words together to make simple sentences e.g. me want more juice.

Use action words such as 'run' and 'fall' as well as words for the names of things.

Name some vehicles. Talk about journeys in their play. Use train and car role play sets.

Personal Social and Emotional Development

Accept adult intervention to resolve conflict but may become upset if they do not get what they want. Begins to show some impulse control, for example resists taking something from someone else. Seeks out companionship of other adults and sometimes other children, showing interest in what they are doing.

Activities: Taking turns with Ride on toys and small world sets with support – timers

Physical Development

Gross Motor:

Develop balance when moving on ride on toys. Begin to develop greater spatial awareness when moving. Can stand on tip-toes.

Fine Motor:

Draws straight lines and copies a circle. Holds mark-making tools with thumb and all fingers.

Literacy

Asks simple questions and shares own ideas about stories that are read to them. Play develops around favourite stories when props are provided. Explores marks through sensory – sand, foam, paint, pens, crayons etc. Marks become more intentional and include some vertical and horizontal lines. May sometimes associate meaning to marks.

Key Texts and Rhymes:

Car, Car, Truck, Jeep; Maisy drives the bus; Round and Round the Garden, The Wheels on the Bus

Maths

Notice and talk about patterns.

Talk about "more" and "lots of."

React to changes of amounts in a group.

Possible activities: vehicle patterns (Car, Car, Truck Jeep), road building, Passenger role play

Understanding the World

Explore and play toys that have magnets e.g. brio trains, magnetic construction.

Beginning to talk about differences they notice between themselves and others.

Show an interest in images and photographs that depict the past.

Learn new words related to topic: car, bus, train, go, stop, fast, slow

Expressive Art and Design

Exploring loose parts and make arrangements with wheels.

Makes snips in papers with scissors – no forward motion.

Possible activities: mark making with toy cars in paint, shaving foam, printing with wheels

Possible Sub Topics:

Emergency Vehicles

People Who Help Us

St George's Day

Travel to the Moon

Curriculum Overview Pre-School

Pentecost Term 2 2026

Theme: Fun at the Seaside



Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

Religious Education

Dialogue:

Friends of Jesus: find out the names of some of the disciples and know they were friends of Jesus

Encounter:

Faith and traditions of others in the pre-school

Parents are invited to send photos on Class Dojo of family celebrations and share cultural traditions such as outfits.

Communication and Language

Understand simple who what where questions. Answer simple questions about objects, for example 'which one do we eat with.' Ask lots of questions.

They will want to find out the name of things and learn new words.

Vocabulary: beach, seaside, sand, sea

Personal Social and Emotional Development

Responds to others when they are hurt, sad or cross, showing concern and tries to offer comfort. Joins in with group experiences in the majority of instances. Starting to recognise and name some of their own emotions. Beginning to listen to and respond to other children when playing for example, in role play.

Activities: Role play doctors, nurses, Mums and Dads, Teachers and Police Officers. Reading Sharing a Shell – make happy and sad shell faces

Physical Development

Gross Motor: Move in a range of ways and directions moving safely around apparatus and actively avoiding others. Hold shapes with their body and balance in different ways.

Fine Motor: Continues to develop strength when holding mark making tools. Purposeful marks are emerging to include vertical, horizontal and circular marks.

Literacy

Begins to use words and phrases from familiar and favourite stories when playing. Know a range of nursery rhymes.

Beginning to attach meaning and purpose to marks made – even though they may not be obvious to others.

Key Texts and Rhymes:

That's not my seagull; Maisy goes to the Beach; Sharing a Shell; 1,2,3,4,5, once I caught a fish alive; Row, row, your boat

Maths

Complete simple puzzles and inset puzzles
Build with different resources.

Possible activities: sand shape moulds, picture building with shapes, shell shape sorting

Understanding the World

Experience summer by being outside. Begin to understand the need to respect and care for the natural environment and living things. Use simple vocabulary to describe the plants they see e.g. size, shape, colour. Begins to imitate everyday actions of adults and events in role play. Begin to ask questions about the work around them. Comments on recent photographs of things that have happened to them and events they have been part of.

Expressive Art and Design

Stack and group a range of creative materials.
Watches and copies basic dance actions
Begins to use glues with adult support.

Possible activities: sand art, collage beach pictures, painting shells

Possible Sub Topics:

Holiday Clothes

Seaside Animals

Where does water go?