

Curriculum Overview

Nursery

Pentecost Term 1 2026

Theme: Ticket to Ride!



Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

Religious Education

Hear - Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us.

Believe - The Holy Spirit is our friend. The Holy Spirit looks after us

Celebrate - The parish church is a special place where we meet our friends. We sing and say prayers.

Live - The parish church. We gather with friends at church, especially on Sunday.

Vocabulary – Holy Spirit, Jesus, Heaven, Church, Gather, Celebrate

Act out going to church, Blessing ourselves with Holy Water

Art: Stained Glass Window – flames and doves

Fruit printing

Communication and Language

Most speech is clear and can be understood Talks about events from the past (may have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'.) Enjoy listening to longer stories Begins to like jokes although own often make little sense. Circle Time. Talk about journeys in their journey to school. What is their favourite way to travel. Role play travel scenarios.

Vocabulary: journey, driver, road, track, river, push, pull

Personal Social and Emotional Development

Practice assertion, negotiation and compromise with support. Shows growing confidence and self-esteem through being outgoing towards people, taking risks and trying new things or new social situations.

Enjoys being part of the group through participating in daily routines.

Shows desire to see tasks through to completion and when they are faced with challenge seek support to continue. Plays with one or more children, extending and elaborating play ideas. Shows growing consideration of the needs of others through behaviour and actions.

Physical Development

Gross Motor: May be beginning to show preference for dominant leg or foot when kicking a ball.

Fine Motor: Beginning to show preference for dominant hand Shows increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers, and mark making tools.

Literacy

Begin to learn the name of some single letter sounds. Begin to orally blend cvc words. Use pictures to make basic inferences about characters feelings by looking at what they are saying and doing. Make more informed predictions based on what has happened so far. Copies their name. Drawings becoming more detailed. Recognisable letters emerging in mark making.

Key Texts and Rhymes:

Emergency!; Wills Wheels; Mr Gumpy's Outing; The Train Ride. Zoom, Zoom Zoom; Wheels on the Bus

Maths

White Rose Maths Topics:

Subitising – Talking about dots

Shape, Space and Measure – Start to Puzzle

Counting – Take and Give 1, 2, 3

Pattern - Lead on Patterns

Comparison – Compare and Sort Collections

Understanding the World

Explore the effects of using magnets and notice that they stick to some materials but not others. Notice, comment on and ask questions about objects that float and sink. Understand that some places are special to members of their community. Comment on and represent features of the pre-school environment. Comment on difference they can see in photos or images that represent the past. Talk about routines using before and after.

Expressive Art and Design

Investigate marks and patterns when drawing. Creates pictures, images and patterns using loose materials. Cuts along straight lines with scissors. Sings in a group beginning to match pitch and melody. Beginning to make complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.

Possible Sub Topics:

Emergency Vehicles

People Who Help Us

St George's Day

Travel to the Moon



Curriculum Overview Nursery

Pentecost Term 2 2026

Theme: Fun at the Seaside

Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

Religious Education

Dialogue – Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day)

Encounter – Share aspects of their own religious traditions and learn about the faith and traditions of others in Nursery Class.

Parents are invited to send photos on Class Dojo of family celebrations and share cultural traditions such as outfits.

Communication and Language

Listen attentively in a range of situations. Beginning to pay attention to more than one thing at a time. Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door." Confidently talks in sentences up to at least 4 words. Starts to be able to plan games with others. Circle Time: Talk about holidays. What was the weather like? Where did they go? How did they get there? **Vocabulary:** beach, wave, rockpool, fish, boat, holiday

Personal Social and Emotional Development

Are more able to recognise the impact of their choices and behaviours/actions on others and knows that some actions and words can hurt others' feelings. Understands that expectations vary depending on different events, social situations and changes in routine, and becomes more able to adapt their behaviour in favourable conditions. Follows rules in most instances, with little need for reminding, and knows why they are important. Increasing confidence when presented with new activities and situations.

Physical Development

Gross Motor:

Demonstrate awareness of others while moving and attempts to avoid them. Start taking part in some group activities which they make up for themselves, or in teams. Beginning to jump and land safely. Pull up a zipper after it is fastened.

Fine Motor: Begins to form some recognisable letters in their name independently.

Literacy

Continue to learn some single letter sounds. Find and show a given sound using magnetic letters. Can sequence a simple story remembering key events. Begins to write their name with support if needed. Uses drawing and familiar letters to communicate meaning which they can explain to others. Copies words within the environment.

Key Texts and Rhymes:

Lucy and Tom at the Seaside; Tiddler; What the Ladybird Heard at the Seaside; The Big Ship Sails on the Ally Ally O;

Row, Row, row your boat

Maths

White Rose Maths Topics:

Subitising – Make games and Actions

Counting – Show Me 5, Stop at 1, 2, 3, 4, 5

Pattern - Making Patterns together, My Own Pattern

Comparison – Match, Sort, Compare

Understanding the World

Observing seasonal changes. Recognise, observe and talk about how plants grow and know some ways they can be cared for e.g. watering, place them in light. Becomes more skilled at operating technological toys. Starting to understand similarities and differences that connect and distinguish them from others. Use maps in pretend play. Recount recent activities from the past using a photograph as a prompt. Knows there are months of the year which repeat in order.

Expressive Art and Design

Know the names of a wide range of colours. Combine materials to create models. Show different emotions in their drawings. Playing untuned percussion 'in time' with a piece of music. Develops complex stories around small world resources, e.g. animals or dolls.

Possible activities: fossil making with clay or salt dough, water painting, bubble printing

Possible Sub Topics:

Pack our bags!

Rockpools
Dinosaurs and Fossils

Healthy Lifestyles