Curriculum Overview Year 2
Pentecost Term 2025

Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

RE

Reconciliation- inter relating- rules: Networks of friendships and relationships enable human beings to live together.

Pentecost/ serving- Spread the word: Each of us, by the way we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service.

Universal church words For many people, some places in the world are special. For others the whole world is special. We all feel a need to look after what is special to us. Sometimes it is easy to explain why things are special.

Maths
White Rose Maths:

Fractions: Recognizing and finding a half. quarter and third. Recognize the equivalence of a half and a quarter. Finding three quarters.

Time: O'clock and half past. Quarter past and quarter to. Tell the time in 5 minutes and how many minutes in an hour.

Statistics: Tally charts, tables and block diagrams. To draw and interpret pictograms.

Position and direction: Language of position, describe movement and describe turns. Describe shape patterns with turns.

English
Key Texts to Study:

The lost homework: Narrative- Stories usually have a main character and the reader needs to understand what happens to them.

How to wash a woolly mammoth- Instructions- Use easy to follow, simple steps or sentences for the reader to understand.

Here I am- Recount- Written in simple past tense. Events are recounted in the time order that they happened.

Super Joe does not do cuddles and traction man- Narrative- Stories usually have a main character and the reader needs to understand what happens to them.

Belonging street- Poetry- A specific poetic device used by poets. It can include alliteration to experiment using the same speech sounds.

Science
Plants (bulbs and seeds)- Bulbs, seeds, and what do plants need to grow.

Growing up- Parent and offspring. Life cycle of humans, mammals, amphibians and butterflies.

Wildlife- What does wildlife do for us? What can we do for wildlife?

PE
Topic:

Jumping: Pupils will begin to understand the different reasons when, where and why we jump in different ways.

Rackets, bats and balls: The focus of the learning is for pupils to apply their learning and understanding of hitting a ball with a racket.

Team building: Pupils will start to learn and understand what makes an effective team.

Games for understanding: Pupils will develop their understanding of what 'attacking' means and when and why we attack as a team during a game.

Art/DT
Topic:

Cooking: What do I have to consider to make a healthy, tasty wrap or sandwich.

Print making: using colour, pattern, texture, line, shape and form.

History/ Geography
Topic: Explorers
Adventurer, explorer, history, important, impact, significant, South Pole, North Pole, Antarctica, survival, Sir Ernest Shackleton and Neil Armstrong.

Topic: The world and oceans: The world – oceans and continents Key Geographical Knowledge Locational knowledge and understanding the difference between continents and countries, oceans and seas

PSHE
Topic:

Module 3: Created to live in community: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

Music
Topic: Glockenspiel stage 1- The learning is focused around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, the recorder.

Computing
Topic: Digital music- They will make patterns and use those patterns to make music with both percussion instruments and digital tools.

Programming quizzes: Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning.