

## Pre-School Class Newsletter, Advent Term



### Communication and Language

There is a big focus on communication and language throughout the setting; all activities are designed to encourage good listening skills, and to develop your child's understanding and speech. These include singing, sharing stories and following instructions.

### Physical development

Fine motor skills are developed through a variety of activities such as cutting, threading, playdough, tracing, colouring in, name writing, etc.

Gross motor skills are developed through activities such as climbing, kicking, throwing, skipping, jumping, etc.

Personal skills are skills are encouraged through learning hand-washing, toilet-training and independence with dressing and undressing.

### RE

- ❖ Myself
- ❖ Learning the Sign of the Cross

### Understanding the World

We lead with the children's interests during topic time.

Examples of this;

- All about me
- Counting
- Autumn
- Dinosaurs
- Fireworks

### Personal, social and emotional development

During the Advent term, there is a big focus on understanding and following the class rules and boundaries, as well as those of the whole school.

We support children to become independent with their playing, activity choice, eating, drinking and using their manners.

We support the children in making friends, sharing, turn taking, and not giving up when they find something a little bit tricky.

### Maths

Maths skills are developed through play in a variety of ways.

We use a large variety of construction, stacking cups and inset puzzles, to encourage model-building and putting objects inside each other.

Counting is part of every activity, every day. Whether counting blocks in a tower, how many times we can clap, singing number songs, etc.

### Literacy

Literacy skills are developed through an encouragement to enjoy listening to, taking part in, and answering questions about stories on a one-to-one and group basis.

We also sing a variety of songs and rhymes, learning new ones every week.

Children's names are written in the top left-hand corner of the children's work, using a capital letter at the beginning, and lower case letters for the rest. This encourages reading from left to right at a young age, and also name-recognition.

Children are encouraged to draw and paint freely every day.

### Expressive arts and design

Children have access to a variety of activities to develop their creative side, such as; painting, role play, musical instruments, writing resources, etc.

### How to support your child at home

Every week the class teacher will post 'what we are learning'. This will give you information on how to support your child at home.

Please check Class Dojo each day as this is the best place to receive updates on what is going on in class.

### Communication

If you would like to contact your child's class teacher the best way to do this is via Class Dojo. If you would prefer to talk face to face you can arrange this with your child's teacher at drop off or pick up, or you can ring the school office.

### Staff in early years

Reception Class	Miss Crawford – Class teacher & Early Years leader Mrs Saint – Teaching assistant Mrs Kemp – Teaching assistant
Nursery Class	Mrs Billington – Nursery teacher Saskia – Apprentice Miss Cox – Teaching assistant Shannon – One to one care
Pre-School	Mrs Long – Pre-School manager Miss Ellis – Teaching assistant Mrs Nangle – Teaching assistant