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Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

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Academic Year:	2018 – 2019
Total Funding Allocation:	£17,680
Actual Funding Spent:	£16, 685

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To ensure all children can take part effectively in PE curriculum time. 	<ul style="list-style-type: none"> We will re-stock PE kit for each class from Years 1-6 and Foundation Stage. 	£250.00	<ul style="list-style-type: none"> All children engaged, confident and safe when taking part in PE lessons. Children made aware of the need for a healthy lifestyle through regular exercise and appropriate clothing.
<ul style="list-style-type: none"> To engage a greater number and a wide variety of children in sport. 	<ul style="list-style-type: none"> We will offer a wide range of curriculum activities. We will offer a wide range of sporting after-school clubs. PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time). 	(see indicator 4 for coaching costs) Supply cover £200.	<ul style="list-style-type: none"> A wide range of curriculum activities will be taught. A wide range of sporting after-school clubs will be offered. A wide range of children will attend clubs. Children will know their opinions are being sought and considered.

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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To raise children's awareness of PE throughout the school. To raise the profile of PE for staff, governors and parents throughout the school. To ensure curriculum coverage is appropriate across key stages. 	<ul style="list-style-type: none"> To work with the local Football Club, Dunstable Town FC to hold a sponsored event for all children to participate in Children will take part in activities during National School Sports Week in June 2019 SL will update and evaluate the curriculum map. Headteacher and SLT to share updates from the funding within School Improvement Board meetings and Local Governing Body meetings. Headteacher to share with parents via newsletters updates regarding use of funding 	Supply cover £200.	<ul style="list-style-type: none"> Profile of PE is raised and children are more aware of the benefits of being more active Children will have participated in an activity that broadens their knowledge of their local community Governors are more aware of the funding in the school, what it is used for and the impact of it Children enjoy sport and appreciate the effect it can have on their life in terms of their well-being. Teachers will know what topics they are teaching and when, ensuring all children can access a range of PE topics. SL can ensure that curriculum coverage is appropriate.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To ensure teachers are confident to teach a wider range of activities. 	<ul style="list-style-type: none"> Teachers to work alongside coaches who are employed for curriculum time. CPD courses for staff. 	(see indicator 4 for coaching costs) <ul style="list-style-type: none"> Supply cover £400 Scheme of work: £300. 	<ul style="list-style-type: none"> Staff are more confident and enthusiastic in the teaching of PE. Staff confidence impacts children by engaging them and encouraging them to try new sports and ideas.

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	<ul style="list-style-type: none"> Teacher questionnaire to identify areas of PE CPD for staff (PE SL time). School Games Organiser to support teachers in the teaching of PE linking it to the PE values (Spring Term 2019) Y5 children trained as sports leaders by SGO to lead a KS 1 Sports afternoon PE SL to attend PE training (14.11.18) 	<ul style="list-style-type: none"> Cost of SGO Support £2500.00 	<ul style="list-style-type: none"> PE curriculum coverage is appropriate and up to date ensuring children are working to the expected standard and challenging children as needed. Also ensuring that Year 6 children are secondary ready. Teachers have a better understanding of what effective PE teaching looks like and are able to replicate the values system within all PE lessons. Y5 Class Teacher able to replicate the training for future classes.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To engage a greater number and wider variety of children in sport. 	<ul style="list-style-type: none"> Coaches booked for curriculum time. <ul style="list-style-type: none"> Football and Tennis. Coaches booked for after-school clubs. <ul style="list-style-type: none"> Tennis, Football, Gymnastics and Energise Club PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time). 	<ul style="list-style-type: none"> Tennis: ASC: £1550 per year. Curriculum: £880 per year. School Games annual package: £2,500. Gymnastics: £250 per term. LTFC (Football): £4785 per year. 	<ul style="list-style-type: none"> There will be a wider range of groups of children and % of children participating in sporting after-school clubs. Children will be engaged who don't normally take up sporting opportunities. Children will know their opinions are being sought and followed through.

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	<ul style="list-style-type: none"> School Games package to be booked and implemented. 	<ul style="list-style-type: none"> ASC football (LTFC): £1980 per year. Supply cover £200 	
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To engage all children in competitive sport. 	<ul style="list-style-type: none"> Each class to attend school games competitions in the academic year 2018 – 2019. Extra staff to be arranged to cover a trip. Transport to be booked for events, through the School Games package. PE SL to determine which events are most suitable for each class to attend. PE SL to develop intra school competitions to enable all children to take part in at least one 	<ul style="list-style-type: none"> Transport costs to attend competitions £1000 	<ul style="list-style-type: none"> Children are more aware of and engaged in competitive sport. Children are encouraged by their own and others' achievements.

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PE and Sport Premium Impact Review (to be completed in June 2019)

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none">We will re-stock PE kit for each class from Years 1-6 and Foundation Stage.	<ul style="list-style-type: none">PE kits are now in place for all classes the actual cost was slightly greater due to loss of kit in certain classes and needing to replace this.	£180.00	Children are now participating in PE lessons regularly especially those that do not have their own PE kit	Purchase more PE kits for 2019 – 2020 to replace lost kits throughout the year.
<ul style="list-style-type: none">We will offer a wider range of curriculum activities.We will offer a wider range of sporting before and after-school clubs.PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time).	<ul style="list-style-type: none">We continue to have an adequate variety of sports club however through the year we have not managed to broaden the choice furtherA questionnaire was not carried out and therefore this target was not met.	£0.00	Registers of clubs indicate that clubs are well attended	<p>To consider asking parents to contribute to the cost of their child attending club.</p> <p>Engage more effectively with the SSCO to develop variety of clubs</p>

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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> We will carry out a Sports Week in the w/b 25th June 2019. Take part in Sports for Schools morning event, raise money and buy sports equipment for school – Spring term 2018. SL will update and evaluate the curriculum map. 	<ul style="list-style-type: none"> Sporting activities took place during NSSW An event with the local football team DTFC took place, children enjoyed the session, a small amount of money was raised for the school Curriculum map was reviewed and edited as required 	<p>£300.00</p> <p>£300.00</p> <p>£350.00</p>	<ul style="list-style-type: none"> Children were engaged and also enthused. Children were also given something to aspire to in later life Teachers are clear about what areas of PE is taught throughout the year 	<ul style="list-style-type: none"> Monitor the quality teaching of PE during 2019 – 2020 and provide focused feedback for teachers Continue to review the PE curriculum map on a yearly basis to ensure it is fit for purpose

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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Teachers to work alongside coaches who are employed for curriculum time. CPD courses for staff. Teacher questionnaire to identify areas of PE CPD for staff (PE SL time). School Games Organiser to support teachers in the teaching of PE linking it to the PE values (Spring Term 2019) Y5 children trained as sports leaders by SGO to lead a KS 1 Sports afternoon PE SL to attend PE training (14.11.18) 	<ul style="list-style-type: none"> Lesson observations indicate more confident teachers in the teaching of Games. Strong CPD led by SGO for teaching PE through the Games Values, teachers were enthused KS 1 sporting event led by Y5 children was well run and enjoyed by KS 1 children 	<p>£150.00</p> <p>£1,250.00</p>	<ul style="list-style-type: none"> More effective PE lessons being taught Better outcomes for children in observed PE lessons Attitude towards PE by some disengaged children in Y5 has significantly improved 	<ul style="list-style-type: none"> Continue to monitor PE Send out new PE questionnaires due to new staff joining SMPS Provide more opportunities for PE CPD

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Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Coaches booked for curriculum time. <ul style="list-style-type: none"> Football and Tennis. Coaches booked for after-school clubs. <ul style="list-style-type: none"> Tennis, Football Staff providing additional sporting after-school clubs. <ul style="list-style-type: none"> Netball and Dance. PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time). 	<ul style="list-style-type: none"> Children in Year 1 – 6 were taught by qualified football and tennis coaches Clubs were run and well attended by children in Years 1 -6 Staff did not provide after school clubs due to lack of time Questionnaire was not completed 	<ul style="list-style-type: none"> Tennis: ASC: £1550 per year. Curriculum: £880 per year. School Games annual package: £2,500. Gymnastics: £250 per term. LTFC (Football): £4785 per year. ASC football 	<ul style="list-style-type: none"> Children had the opportunity to participate in a number of sport related clubs throughout the year. Registers indicate all children that wanted to take part in a club had the chance to join the club of their choice. 	<ul style="list-style-type: none"> Continue to run clubs of a sporting nature and ensure children are able to access the clubs and where possible extend the variety of clubs we run. Complete questionnaire for children to complete during 2019 - 2020

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(LTFC):
£1980 per
year.
Supply cover £200

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> • Each class to attend two School Games competitions in the academic year 2018 – 2019. • Extra staff to be arranged to cover a trip. • Transport to be booked for events, through the School Games package. • PE SL to determine which events are most suitable for each class to attend. 	<p>Some classes attended school games competitions but not all, due to staffing issues and events being postponed</p>	<p>£1510 (Supply costs and transport)</p>	<ul style="list-style-type: none"> • Children were engaged in sport competitions against other schools and through discussions and photos, it is clear that children enjoyed the events • The introduction of both girls and boys football teams was an opportunity for those children who are gifted in PE to better themselves in a competitive environment 	<p>Classes to participate in school games during 2019 – 2020 facilitated by SGO</p> <p>Both Boys and Girls football teams to be entered into school leagues</p>

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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	73%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO