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Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.

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Academic Year:	2017 – 2018
Total Funding Allocation:	£17,800
Actual Funding Spent:	£18,475

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To ensure all children can take part effectively in PE curriculum time. 	<ul style="list-style-type: none"> We will re-stock PE kit for each class from Years 1-6 and Foundation Stage. We will buy and install new wall bars and ropes for the school hall. 	<ul style="list-style-type: none"> £138.00 £8,000. 	<ul style="list-style-type: none"> All children engaged, confident and safe when taking part in PE lessons. Children made aware of the need for a healthy lifestyle through regular exercise and appropriate clothing.
<ul style="list-style-type: none"> To engage a greater number and wider variety of children in sport. 	<ul style="list-style-type: none"> We will offer a wider range of curriculum activities. We will offer a wider range of sporting before and after-school clubs. PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time). 	(see indicator 4 for coaching costs) <ul style="list-style-type: none"> Supply cover £200. 	<ul style="list-style-type: none"> A wider range of curriculum activities will be taught. A wider range of sporting before and after-school clubs will be offered. A wider range of children will attend clubs. Children will know their opinions are being sought and followed through.

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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To raise children’s awareness of PE throughout the school. To raise the profile of PE for staff, governors and parents throughout the school. To ensure curriculum coverage is appropriate across key stages. 	<ul style="list-style-type: none"> We will carry out a Sports Week in the w/b 25th June 2018. Take part in Sports for Schools morning event, raise money and buy sports equipment for school – Spring term 2018. SL will update and evaluate the curriculum map. 	<ul style="list-style-type: none"> £250 – money per pupil for Sfs events. Supply cover £200, including 24.11.17. 	<ul style="list-style-type: none"> Children are more aware of PE, how it can develop as a career and are inspired to take on a sport for their own personal development. Children enjoy sport and appreciate the effect it can have on their life in terms of their well-being. Staff, governors and parents are more aware of PE funding and how it is used. Teachers will know what topics they are teaching and when, ensuring all children can access a range of PE topics. SL can ensure that curriculum coverage is appropriate.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To ensure teachers are confident to teach a wider range of activities. 	<ul style="list-style-type: none"> New Val Sabin scheme of work for Athletics to be implemented. New schemes of work bought for entire PE curriculum. PE SL to review and decide how to implement this. Teachers to work alongside coaches who are employed for 	(see indicator 4 for coaching costs) <ul style="list-style-type: none"> Supply cover £200 (see above). Scheme of work: £300. 	<ul style="list-style-type: none"> Staff are more confident and enthusiastic. Staff confidence impacts children by engaging them and encouraging them to try new sports and ideas. PE curriculum coverage is appropriate and up to date ensuring children are working to the expected standard and challenging children as needed. Also ensuring that

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	<p>curriculum time.</p> <ul style="list-style-type: none"> • CPD courses for staff. • Teacher questionnaire to identify areas of PE CPD for staff (PE SL time). 		Year 6 children are secondary ready.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> • To engage a greater number and wider variety of children in sport. 	<ul style="list-style-type: none"> • Coaches booked for curriculum time. <ul style="list-style-type: none"> - Football and - Tennis. • Coaches booked for after-school clubs. <ul style="list-style-type: none"> - Tennis, - Football and - Gymnastics. • Coaches booked for before-school clubs. <ul style="list-style-type: none"> - Multi-skills club. • PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time). • School Games package to be booked and implemented. 	<ul style="list-style-type: none"> • Tennis: ASC: £1550 per year. Curriculum: £880 per year. • School Games annual package: £2,800. • Gymnastics: £741 per term. • LTFC (Football and Multi-skills): £4785 per year. • ASC football (LTFC): £1980 per year. • Supply cover £200 (as above). 	<ul style="list-style-type: none"> • There will be a wider range of groups of children and % of children participating in sporting after-school clubs. • Children will be engaged who don't normally take up sporting opportunities. • Children will know their opinions are being sought and followed through.

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Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none">To engage all children in competitive sport.	<ul style="list-style-type: none">Each class to attend two School Games competitions in the academic year 2017 – 2018.Extra staff to be arranged to cover a trip.Transport to be booked for events, through the School Games package.PE SL to determine which events are most suitable for each class to attend.	<ul style="list-style-type: none">Transport through the School Games package (see indicator four)Staff cover: £200.	<ul style="list-style-type: none">Children are more aware of and engaged in competitive sport.Children are encouraged by their own and others' achievements.

*There is a disparity between the two figures above, but this is because we have decided to replace our gym apparatus which is a costly activity, but also infrequently needed. The deficit of £4,200 will come out of our school budget.

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PE and Sport Premium Impact Review (to be completed in June 2018)

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none">We will re-stock PE kit for each class from Years 1-6 and Foundation Stage.We will buy and install new wall bars and ropes for the school hall.	<ul style="list-style-type: none">PE kits are now in place for all classes the actual cost was slightly greater due to loss of kit in certain classes and needing to replace this.After advice we decided to postpone the installation of new bars etc	£180.00	Children are now participating in PE lessons regularly especially those that do not have their own PE kit	Purchase more PE kits for 2018 – 2019 to replace lost kits throughout the year.
<ul style="list-style-type: none">We will offer a wider range of curriculum activities.We will offer a wider range of sporting before and after-school clubs.PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time).	<ul style="list-style-type: none">The range of clubs has been developed and were well attended by children.The before school club that we facilitated was not well attended and will not be continued 2018 - 2019	£2800.00	Registers of club indicate a wider range of children signed up to clubs.	Consider asking parents for a larger contribution towards the cost of the clubs. Research the possibility of new clubs.

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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> We will carry out a Sports Week in the w/b 25th June 2018. Take part in Sports for Schools morning event, raise money and buy sports equipment for school – Spring term 2018. SL will update and evaluate the curriculum map. 	<ul style="list-style-type: none"> Sporting activities took place during NSSW SFS event took place, children enjoyed the session, although money raised was only enough to cover our cost of the event Curriculum map was reviewed and edited as required 	£100	<ul style="list-style-type: none"> Children were engaged and also enthused. Children were also given something to aspire to in later life Teachers are clear about what areas of PE is taught throughout the year 	<ul style="list-style-type: none"> Monitor the quality teaching of PE during 2018 – 2019 and provide focused feedback for teachers Continue to review the PE curriculum map on a yearly basis to ensure it is fit for purpose

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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> • New Val Sabin scheme of work for Athletics to be implemented. • New Schemes of work bought for entire PE curriculum. PE SL to review and decide how to implement this. • Teachers to work alongside coaches who are employed for curriculum time. • CPD courses for staff. • Teacher questionnaire to identify areas of PE CPD for staff (PE SL time). 	<ul style="list-style-type: none"> • The athletics scheme of work was purchased but needs to be embedded into the curriculum in 2018 – 2019 • Teachers worked alongside coaches to develop teaching of games • A number of staff attended CPD training and feedback to staff key points 	£800	<ul style="list-style-type: none"> • Questionnaires indicate teachers are more confident in the teaching of games after working with the coach • Staff who attended courses felt more confident in the teaching of PE 	<ul style="list-style-type: none"> • Send out a new questionnaire to staff to review strengths and areas of development. • Monitor use of athletics scheme in Summer Term • Provide opportunities for staff to attend CPD

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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none">• Coaches booked for curriculum time.<ul style="list-style-type: none">- Football and- Tennis.• Coaches booked for after-school clubs.<ul style="list-style-type: none">- Tennis,- Football and- Gymnastics.• Staff providing additional sporting after-school clubs.<ul style="list-style-type: none">- Netball and- Dance.• PE SL will carry out pupil questionnaires to gauge interest for current clubs and ideas for additional clubs (PE SL time).	<ul style="list-style-type: none">• All clubs were run throughout the year and were well attended• Pupil questionnaire was completed and ideas taken into consideration.	£14,295	<ul style="list-style-type: none">• Children had the opportunity to participate in a number of sport related clubs throughout the year. Registers indicate all children that wanted to take part in a club had the chance to join the club of their choice.	<ul style="list-style-type: none">• Continue to run clubs of a sporting nature and ensure children are able to access the clubs.• Complete questionnaire for children to complete during 2018 - 2019

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Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none">• Each class to attend two School Games competitions in the academic year 2017 – 2018.• Extra staff to be arranged to cover a trip.• Transport to be booked for events, through the School Games package.• PE SL to determine which events are most suitable for each class to attend.	<ul style="list-style-type: none">• Some classes attended school games competitions but not all, due to staffing issues and events being postponed	£300 (Supply costs)	<ul style="list-style-type: none">• Children were engaged in sport competitions against other schools and through discussions and photos, it is clear that children enjoyed the events• The introduction of both football and netball teams was an opportunity for those children who are gifted in PE to better themselves in a competitive environment	<ul style="list-style-type: none">• Classes to participate in school games during 2018 – 2019 facilitated by SGO

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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	0%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO