



Pupil Premium Action Plan 2018 – 2019

Overview

The pupil premium grant is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This funding enables us to focus on this particular group of children's learning and personal development, as per the school vision '*We will nurture a life-long love of learning in every child, in order that they achieve their full potential*', but it is applicable to all of our pupils.

The Pupil Premium grant (PPG) is allocated according to the number of children in the school who are entitled to Free School Meals or have been entitled to Free School Meals in the past 6 years - **£1,300.00** per child.

Primary schools also receive **£1,900.00** per child for those children that:

- Are 'looked after' children,
- Have been adopted from care or who have left care under a special guardianship order, residence order or child arrangement order,
- Have parents in the regular armed forces, or who have been in the armed forces in the last four years.

The Headteacher and school governing body are accountable for the impact of pupil premium funding in the following ways:

- performance tables, which show the performance of disadvantaged pupils compared with their peers
- requiring schools to publish details online each year of how they are using the pupil premium and the impact it is having on pupil achievement
- the Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium.



Class	Nos. of pupils in Class	Nos. of pupils entitled to Pupil Premium Grant	Percentage of Pupil Premium children per class
Reception	19	3	16%
Yr 1	30	4	13%
Yr 2	30	5	17%
Yr 3	29	0	0%
Yr 4	26	7	27%
Yr 5	24	7	29%
Yr 6	30	13	43%
Overall	188	39	20%

How are the needs of Pupil Premium pupils met?

School leaders and class teachers identify this group in each class across the school. A unique plan is then agreed for each pupil on how to meet their individual needs, with regards to support and interventions. These are then implemented by the class teachers and teaching assistants. Senior leaders meet with class teachers to track the impact of plans for each pupil half termly.

As well as whole class teaching, pupil premium children often receive one-to-one and focus group support which are used to boost not only academic needs but also emotional, behavioural and social requirements.



CONTEXT:

- St. Mary's is smaller than the average-sized primary school. However, it is growing in numbers having moved from being a lower school to a primary school in 2013. Currently the school has 244 pupils on-roll
- 2015 (the date of the last S5 Inspection) was the first year when the school provided for Year 6 children. Almost half of this year group joined the school between Year 1 and Year 6
- Most pupils are White British. However, the proportion of pupils from a wide range of minority ethnic groups is above the national average. This school has 12 of the 17 ethnic groups recognised by DfE. The proportion of those pupils who speak English as an additional language is higher than average
- The proportion of SEN/D is below average
- The proportion of pupils known to be eligible for the pupil premium grant is above average
- EYFS consists of pre-school, for 2yr olds (opened Jan 2016), Nursery 3 / 4yr) and Reception (4 / 5yr)
- A breakfast and after-school club are provided for pupils by the school
- In all Ofsted Inspections, Behaviour has been graded as Grade 2, Outcomes and Quality of Teaching as Grade 3. Leadership was Grade 2 in 2013 but Grade 3 in 2011 and 2015. EYFS 2015 was considered Good



Proposed Pupil Premium Spend 2018 – 2019

What we need to do	How we will do it	Expected Outcomes	Cost	Final Evaluation / Impact
Support Families	Subsidized School trips and extra-curricular activities	<ul style="list-style-type: none"> • Higher percentage of PPG children attending school trips • An improved level of well-being and engagement in PPG children • Improvement in concentration levels in class of PPG children • Improved attendance figures of PPG children • Improvement in numbers of children achieving expected standard in Reading at the end of each year for PPG children • Higher percentage of PPG children attending extra-curricular clubs • An improved level of well-being and engagement in 	£10,000.00	100 % of children attended school trips throughout the year
	Before and After School Clubs subsidised			Attendance of PPG children improved
	Morning and After School Reading clubs			PPG children who attended BC / ASC were able to read to an adult on a daily basis
	Access to all after schools as priority			100 % PPG children who applied to attend clubs were able to access the provision
	Parent Puzzle classes run in school			80% (4 / 5) families invited to Parent Puzzle attended the 10-week session
				Exp Standard for Reading Y1 50% (2/4) Y2 20% (1/5) Y4 71% (5/7) Y5 57% (4/7) Y6



		parents of PPG children		
SEMH	Therapeutic Counselling	<ul style="list-style-type: none"> An improvement in well being of PPG children Improvement in numbers of children achieving expected standard in Reading at the end of each year for PPG children 	£13,245.00	<p>The emotional wellbeing and behaviour of children receiving play therapy, art for the heart therapy, social skills or protective behaviours has greatly improved. The number of children receiving FTEs has dropped dramatically (by 50%)</p> <p>Exp Standard for Reading Y1 50% (2/4) Y2 20% (1/5) Y4 71% (5/7) Y5 57% (4/7) Y6</p> <p>Boxall scores of Nurture Group children have all increased meaning these children are able to manage mainstream lessons without issue.</p>
	Beanstalk			
	Run a Nurture Group 3 afternoons a week focusing on PPG children			
	1:1 Psychologist sessions			
	Social Skills Groups			
	Art for the Heart Therapy			
Protective Behaviours groups				
Learning	To run 3 rd Space 1:1 Maths boosters in Years 5 & 6	<ul style="list-style-type: none"> Improvement in numbers of children achieving expected standard in maths and reading at the end of Years 5 & 6 for PPG children 	£40,000.00	<p>Maths results at the end of KS 2 remained consistent with 2018 (70%) which ensured consolidation of the positive results in 2018.</p>
	Star Maths			
	Central Bedfordshire Inspiring Music for Y3			
	Star Reading			
	Accelerated Reader			

	<p>Beanstalk</p> <p>Intervention groups lead by Teaching Assistants</p> <p>Purchase resources to run booster classes for Y2 and Y6 children</p> <p>Y2 & Y6 SATs revision guides provided to take home</p> <p>After School Booster Groups for Y2 & 6</p> <p>Appointment of an experienced Year 6 teacher to provide more focused support especially in Reading, Writing</p>	<ul style="list-style-type: none"> To enrich the curriculum and improve well-being of PPG children Improved percentage of PPG children achieving expected level of attainment in RWM. 		<p>Star Maths has supported staff to carefully track progress of children in the subject and teach to fill in gaps in children's understanding</p> <p>Booster classes for Writing (KS 1 and 2) and reading and maths (KS 2) started in September and ran throughout the year.</p> <p>Writing at the end of KS 2 improved from 2018 86% (26 / 30) of children achieved the expected standard in writing.</p> <p>Reading results were sustained from 2018</p>
Attendance & Punctuality	<p>Educational Welfare Officer (EWO)</p> <p>Weekly Class Award</p> <p>Termly 100% certificate and prize</p> <p>Weekly awareness on social media</p> <p>Attendance Officer regularly monitoring PPG Group</p>	<ul style="list-style-type: none"> Improve the attendance of all PPG children Raise awareness of good attendance 	£3,500.00	<p>Attendance has remained consistent from 2017 – 2018</p> <p>Weekly and termly rewards have proven to be successful with parents commenting that children value receiving rewards for their efforts</p> <p>Monthly tracking of PPG attendance confirms.....</p>

SEND	1:1 meetings for all Class Teachers with SENDco	<ul style="list-style-type: none"> • Support for teachers with provision for SEND children • Support for parents with SEND children 	£15,000.00	<p>Teachers are fully aware of the needs of the SEND children in their and are aware of their responsibilities and feel supported.</p> <p>SENDco throughout the year has improved the tracking of interventions and their success rate. This is an area that will continue to be developed during 2019-2020</p> <p>Parents who have attended meetings on a 1:1 basis with SENDco have developed their understanding of the needs of their children</p>
0.5 SENDCo who will have the responsibility of overseeing interventions and provision for PPG children				
SEND Drop in sessions for parents 1:1				
EAL	Translators provided for all parent meetings	<ul style="list-style-type: none"> • Improved level of engagement of EAL parents • Improved percentage of EAL PPG children achieving expected level of attainment in RWM. 	£500.00	<p>Successful meetings have taken place with families that require a translator</p> <p>Dictionaries are now provided and used in all classrooms that require them. Children have found these useful and supportive.</p>
Dual language dictionaries provided in class				