

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2019 - 2020
Total Funding Allocation:	£17,700
Actual Funding Spent:	Currently 10,450 (Feb 2020)

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To ensure all PE lessons delivered will be engaging, active and resourced effectively to deliver high quality teaching	<ul style="list-style-type: none"> Audit the PE equipment and purchase relevant resources as required Review the PE curriculum to ensure broad and balanced curriculum is in place Ensure resources match planned units of work 	£2000	<ul style="list-style-type: none"> The pupils will be engaged in all lessons Children will have access to the correct resources for the lessons they are taught Children are engaged and active in their PE lessons, 'down time' in lessons are kept to a minimum
Continue to make links with local clubs including tennis and football clubs to support teachers in the delivery of PE lessons	<ul style="list-style-type: none"> Develop links with local clubs Provide opportunities for teachers to work alongside experienced coaches Offer after school clubs via the clubs we contact 	£4000	<ul style="list-style-type: none"> Children are active beyond school hours Teachers develop their skills in teaching certain areas in Games
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes

To teach children to use bikes safely in Years 4 and 5	<ul style="list-style-type: none"> Offer Bikeability to Years 4 and 5 Level 1 and 2 by hiring a trained Bikeability instructor for 1 week 	£750	<ul style="list-style-type: none"> All children by the end of Year 5 are able to ride a bike safely
Continue to update the action plan periodically through the year and signpost parents and carers to it	<ul style="list-style-type: none"> Monitor the action plan and amend as necessary 	£200	<ul style="list-style-type: none"> Action plan is a working document and reflects the work of the provision of sport at St. Mary's
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
Develop the expertise of teaching staff in PE, by giving opportunities to work alongside 'good staff'	<ul style="list-style-type: none"> Provide opportunities for teachers to teach alongside qualified coaches and experienced PE teachers Training for teachers where appropriate 	£1000	<ul style="list-style-type: none"> Teachers subject knowledge and confidence is improved when teaching PE The percentage of good teaching in PE increases to at least 90%
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To develop the range of after school clubs / outside of school hours offered to the children	<ul style="list-style-type: none"> Discuss with the SGO the opportunities to run a more varied range of clubs Share achievements from outside of school in whole school assemblies 	£1000	<ul style="list-style-type: none"> Children participate in sports that open up the possibility of developing new skills
To source swimming lessons for Years 3 and 4	<ul style="list-style-type: none"> Now that the local swimming centre is open again to contact them to book a slot for swimming lessons Includes swimming in the curriculum map at Key Stage 2 	£1000	<ul style="list-style-type: none"> Percentage of children swimming 25m and able to swim more than 1 stroke and be able to self-rescue is at least 85%
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Objective with clarity on intended impact on pupils	Key Actions	Allocated funding	Anticipated outcomes
To access competitions through the SGO on a more regular basis	<ul style="list-style-type: none"> PE Subject Leader to enter teams in to more competitions through the year 	£500	<ul style="list-style-type: none"> Children in KS 1 and 2 are given the opportunity to access

	<ul style="list-style-type: none"> • Enter both boys and girls football teams into local competitions 		<p>competitive sport throughout the year</p> <ul style="list-style-type: none"> • Equal opportunities for boys and girls to access sport in a competitive field.
To engage with the local SGO to access opportunities for children to be actively involved in sport beyond PE lessons	<ul style="list-style-type: none"> • Buy into the local SGO offer to access support 	TBC	<ul style="list-style-type: none"> • Children actively engaged in sport beyond PE lessons.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability and suggested next steps
			WIDER IMPACT AS A RESULT OF ABOVE	

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£
2018 - 2019	£	£
2019 - 2020	£	£

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Academic Year 2017-2018

Total Spend 2017-18 £

Summary of Our Achievements to Date and The Impact of Six Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2019-20 and how we will Sustain the Improvements